



FOURTH WORLD CONFERENCE

“VIOLENCE AT SCHOOL AND PUBLIC POLICIES”

# VIOLENCE AT SCHOOL: VIOLENCE IN CONTEXT?

LISBON, JUNE 23, 24 AND 25, 2008

CALOUSTE GULBENKIAN FONDATION

## CALL FOR PAPERS (WITH PROCEEDINGS)

The first world conference on school violence was held in Paris in 2001. Its success in bringing together researchers and practitioners from 27 countries led to subsequent conferences in Quebec (2003) and Bordeaux (2005), where the participants came from 35 countries from North and South. Our scientific committee is therefore pleased to launch a call for papers for the fourth world conference to be held from 23-25 June 2008 in the prestigious setting of the Calouste Gulbenkian Foundation, Lisbon. Its superb facilities will guarantee perfect working conditions in one of the world's great cities. As in previous conferences, a high-level scientific program will be matched by a pleasant social program.

These international conferences are the result of a worldwide federation of researchers covering fields as diverse as psychology, sociology, educational sciences, criminology, etc. That the fourth conference is being held is testimony to the federation's success. These meetings have become a focal

*Call for papers*

point for all those who are interested in the phenomenon of school violence. They target scientific excellence with a rigorous selection process for proposals. For example, only 150 papers were finally accepted out of 400 at the last conference.

School violence has now become a worldwide problem requiring both national and international thinking to encompass its forms, causes and consequences, so as to be able to set up efficient strategies for prevention and intervention. Your contribution would further knowledge in the field and help in developing forms of action to combat school violence.

### **Venue of conference**

As the most westerly situated capital in Europe, Lisbon is a sunny city steeped in culture, and few remain insensitive to its beauty and movement. The Calouste Gulbenkian Foundation hosts many conferences and its premises are set in an oasis of calm and flowers in the heart of Lisbon. You can visit its site: [www.gulbenkian.pt](http://www.gulbenkian.pt)

### **Official conference languages**

English, French and Portuguese will be used during the conference. Simultaneous translation will be provided during the plenary sessions. It will also be possible to hold parallel meetings in Spanish, as in the previous conferences.

## Call for papers

School violence cannot be understood in terms of other forms of violence or delinquency. It has specific forms, causes and contexts. It occurs in specific places where victims and aggressors are also specific: pupils, teachers, staff members, parents, etc. The latest research focuses on the effects of the context in association with the school institution itself. For example, how does the internal organization of schools promote or prevent violence? In some countries, schools remain highly protected by the pupils who frequent them, while in others they are viewed as enemies by some youngsters. A major goal of this conference, therefore, will be to compare contexts from the four cardinal points of the globe in a multidisciplinary approach. An important aspect will be to define efficient practice so as to establish the most salient variables for preventing or dealing with violence and aggressive behavior at school.

There will be five main themes:

1. **The present state of affairs both nationally and internationally.** The scientific committee will pay particular attention to papers containing national statistics (official census data, self-reported victimization or delinquency surveys, etc.) and to proposals making international comparisons or using different approaches of a more ethnographic or qualitative type.
2. **Explanatory models of school violence.** As international comparisons become available, it would be interesting to update the explanatory models of school violence. For example, it is essential to understand why some countries seem less subject to school violence despite their apparently highly prejudicial socio-economic backdrop. Models using risk and resilience factors could be very appropriate here.
3. **School violence, the family and the community.** Both family and community may be perceived as the root of violence, yet they are also pathways to finding solutions. A point common to all five themes is the links between school, family and community.
4. **Public practice, programs and policies.** In a perspective for action, we need to get to know programs already in existence and whether they are efficient. Nevertheless, many public programs are still torn between repression and prevention so we need better knowledge of them.
5. **Relationships with educational practice.** School violence cannot be dissociated from the climate present in schools and educational practice. Which practices and routines are efficient? This theme will include teachers as victims of school violence. We need to understand how schools can help to protect against violence. Is this a matter for teaching or exclusion? Teacher training is a key issue here. Some of today's practices actually fuel aggressive behavior in schools.

## Submission of Proposals

No participant may submit more than one paper as first author.

There are two types of proposal:

- ▶ Oral presentation (45 min including 15 min for debate) within workshop theme
- ▶ Poster and discussion with participants.

E-mail proposals to conference secretariat: [icvs2008@fmh.utl.pt](mailto:icvs2008@fmh.utl.pt)

## Format of proposals

- ▶ Use Microsoft Word 6.0, text format (.rtf)
- ▶ Write title of proposal in capital letters and avoid use of abbreviations
- ▶ State author(s) name(s) and institutional affiliation. Underline main author who will give oral presentation.
- ▶ Indicate form of presentation (oral, poster)
- ▶ State which sub-theme is most appropriate for presentation.
- ▶ Proposal not to exceed 300 words. May be written in English, French, Portuguese or Spanish.
- ▶ Give your e-mail address at end of proposal, plus postal address, phone and fax numbers.

## Evaluation of proposals

Proposals will be assessed anonymously by two members of the scientific committee before final decision taken at plenary meeting of the committee.

There is no prescribed methodology. However, proposals must include a clear description of the research and sampling procedures (or of the data used). Proposals reporting programs of action must also describe how they were assessed.

## Deadline

Proposals must reach the scientific committee by 5 December 2007.

The final decision of the scientific committee will be made public on 25 January 2007.

## Proceedings

The conference proceedings will be published in their full version in International Journal on Violence in Schools, the online journal of the Observatoire International de la Violence à l'Ecole: [www.ijvs.org](http://www.ijvs.org). The scientific committee reserves the right to request changes before publication, after double-blind evaluation.

## Electronic address of conference

[www.fmh.utl.pt/icvs2008](http://www.fmh.utl.pt/icvs2008), Faculdade de Motricidade Humana

## Websites for consultations :

- ▶ [www.ijvs.org](http://www.ijvs.org), International Journal on Violence and Schools
- ▶ [www.iacrianca.pt](http://www.iacrianca.pt), Instituto de Apoio à Criança (Institut de Soutien à l'Enfance-Portugal)

## Scientific committee

### Co-chairs:

- ▶ Pr. Ron Avi Astor, University of Southern California, Los Angeles, California, USA
- ▶ Pr. Eric Debarbieux, Université Victor Segalen, Bordeaux, France
- ▶ Pr. Carlos Neto, Faculdade de Motricidade Humana, Lisboa, Portugal

### Members:

- ▶ Pr. Claire Beaumont, Université Laval, Québec, Canada
- ▶ Pr. Rami Benbenishty, Hebrew University of Jerusalem, Jerusalem, Israel
- ▶ Catherine Blaya, PhD., Observatoire Européen de la Violence Scolaire, Bordeaux, France
- ▶ Pr. Helen Cowie, University of Surrey Roehampton, UK
- ▶ Pr. David K. Farrington, University of Cambridge, UK
- ▶ Pr. Luis Manuel Flores, Pontificia Universidad Catolica, Santiago, Chili
- ▶ Pr. António Fonseca, Université de Coïmbra, Portugal
- ▶ Pr. Laurier Fortin, Université de Sherbrooke, Québec, Canada
- ▶ Walter Funk, PhD, Institut für empirische Soziologie, Nürnberg, Allemagne
- ▶ Pr. Alfredo Furlan, Universidad Nacional Autónoma de México, Mexique
- ▶ Benoît Galand, PhD, Université de Louvain, Belgique

- ▶ Pr. Margarida Gaspar de Matos, Faculdade de Motricidade Humana, Lisboa, Portugal
- ▶ Pr. Edwin R. Gerler, North Carolina State University, Raleigh, NC, USA
- ▶ Pr. Florent Gomez, Institut Universitaire de Formation des Maîtres d'Aquitaine, France
- ▶ Carol Hayden, PhD, University of Portsmouth, UK
- ▶ Pr. Maria Benedita Monteiro, Institut Supérieur des Sciences du Travail et de l'Entreprise, Lisbonne, Portugal
- ▶ Brenda Morisson, PhD, Canada
- ▶ Pr. Mona O'Moore, University of Dublin, Trinity College, Ireland, UK
- ▶ Pr. Rosario Ortega, Université de Cordoba, Espagne
- ▶ Pr. Philip Slee, Flinders University, South Australia
- ▶ Pr. Maryse Paquin, Université d'Ottawa, Canada
- ▶ Pr. Franco Prina, Université de Milan, Italie
- ▶ Jaime Retamal, Pontificia Universidad Catolica, Santiago, Chili (représentant des étudiants)
- ▶ Pr. Egide Royer, Université Laval, Québec, Canada
- ▶ Pr. Peter K Smith, Goldsmiths College, University of London, UK
- ▶ Pr. Georges Steffgen, Université du Luxembourg, Luxembourg
- ▶ Pr. John Visser, University of Birmingham, UK

### **Organizing committee:**

Pr. Carlos Neto, Pr. Margarida Gaspar de Matos, Pr. Amália Marques, Pr. Celeste Simões, Pr. Conceição Taborda, Pr. Beatriz Pereira, Pr. Ana Tomás de Almeida, Mme. Isabel Morais, Mme. Sofia Carvalheiro, Mme. Maria João Malho, M. José Brito Soares, Pr. Eric Debarbieux, M. Manuel Dias.